

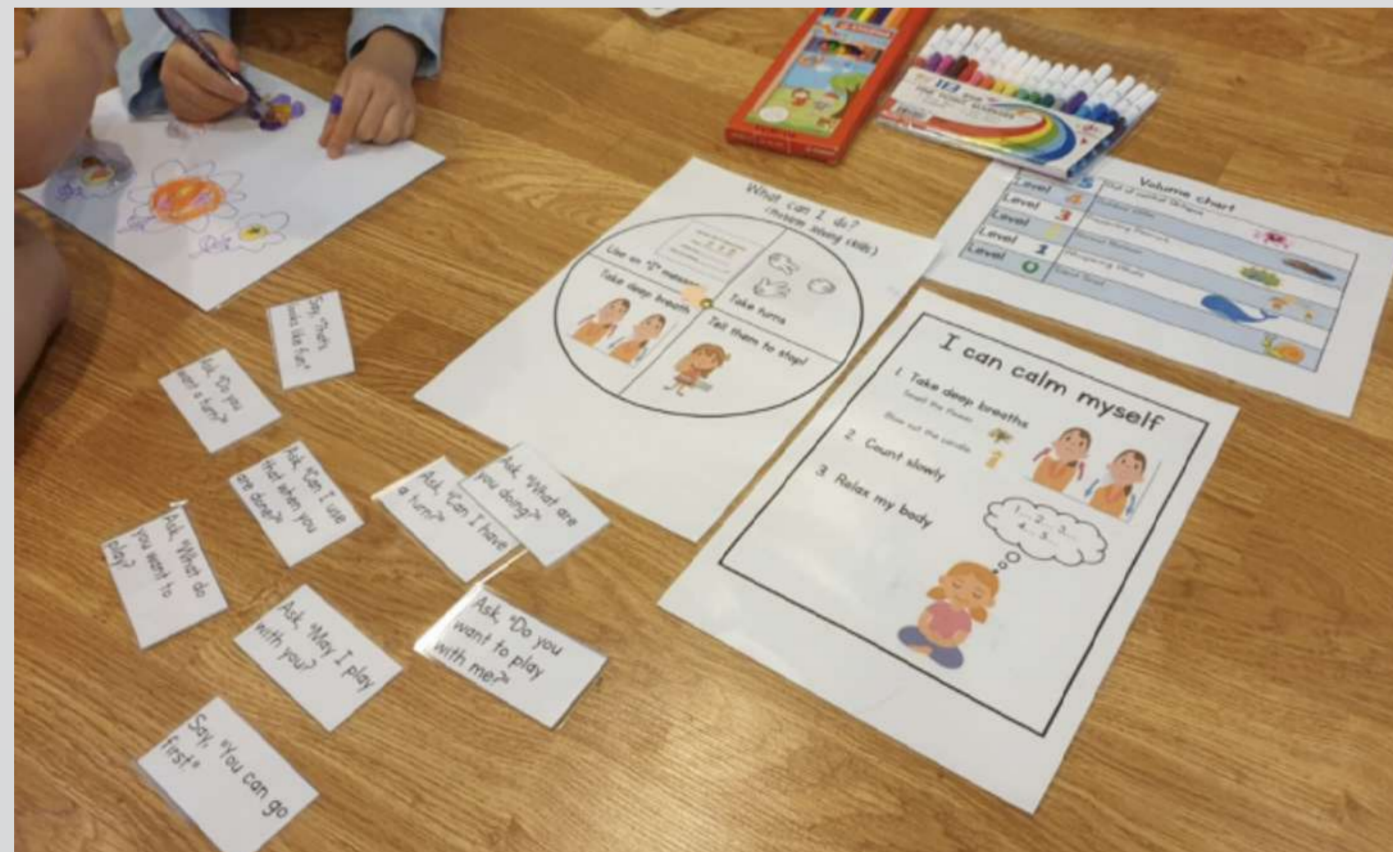




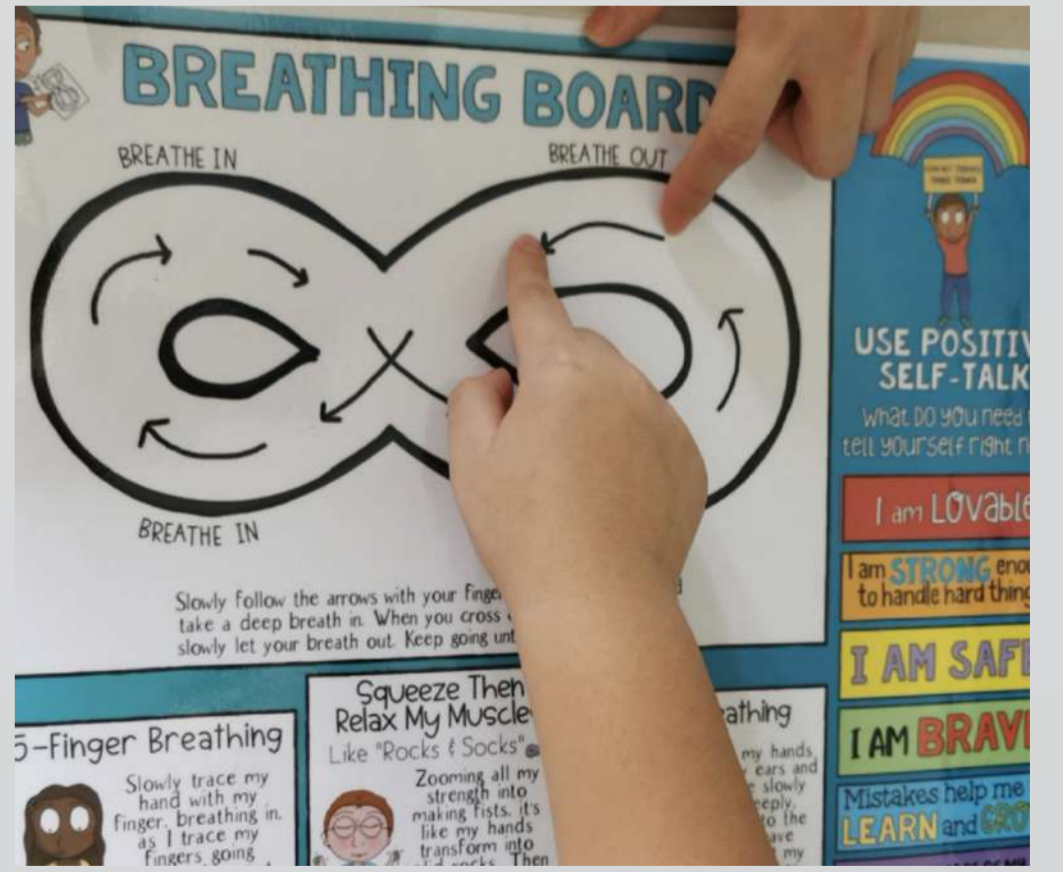




**THYE HUA KWAN  
MORAL CHARITIES**

## THK EIPIC DS-LS Programmes

We offer differentiated Development Support and Learning Support Packages, based on children's needs.

	LEARNING SUPPORT (LS)	DEVELOPMENT SUPPORT (DS)
<b>Suitable for</b>	Children with learning needs	Children with mild developmental needs
<b>Duration of support</b>	6 or 10 weeks	15 weeks
<b>Children are supported</b>	Professionals trained in Early Childhood called Learning Support Educators (LSEds)	Trained therapists, followed by in-class support by LSEds
<b>Types of packages (based on need)</b>	<p><b>Language Development</b> to improve children's ability to express themselves.</p>  <p><b>Literacy</b> to improve children's ability to read and write basic words and sentences.</p>  <p>Say and sort them out – Child did phonological awareness activity after learning letter sound /t/ &amp; /p/</p> <p><b>Social Skills Group</b> to improve children's interactions with their classmates.</p>  <p>SSG –Mural activity with peers. This is to get child to do the art activity cooperatively with peers. And the charts/index cards were displayed as a prompt for child to use during the activity. To apply joining in friend, calming down, problem solving and volume chart skills in the art activity when she faced instances that required that skill</p> <p><b>Fine Motor</b> to improve skills such as handwriting, colouring and cutting.</p>  <p>Occupational Therapist Elaine practising writing with a child.</p>	<p><b>Occupational Therapy</b> to improve children's self-help skills and support them to become more independent learners who can participate more confidently in daily classroom activities.</p>  <p>Handwriting practises with visual support on table-top attention.</p> <p><b>Speech and Language Therapy</b> to improve children's ability to understand what others say and to be able to communicate clearly and appropriately during different activities.</p>  <p>Articulation: Teach tongue placement to produce specific sounds using a toy hand puppet</p> <p><b>Educational Therapy</b> to build foundational reading skills and to increase children's participation in the classroom.</p>  <p>Multisensory learning: using a combination of hands-on manipulatives and writing activities.</p> <p><b>Psychological intervention</b> to support children to learn skills to manage their own feelings and actions, to understand the feelings and thoughts of others as well as to increase their participation in the classroom.</p>  <p>Positive coping strategies for managing difficult feelings.</p>
<b>Session mode</b>	Individualised / Small group / Classroom-based, in the child's preschool setting	
<b>Frequency</b>	Up to 1 hour per session, once a week	